

Requirements for Position of “Bondi” or Peasant

Rank 2: Bondi; 6th Grade Marking Period 2

Play the following exercises on Smartmusic from Standard of Excellence Book I. You must score 80% or better to pass the requirement for rank advancement. Percussion will record both bells and drums for each exercise in smartmusic.

1. #58
2. #73
3. #84
4. #88
5. #96
6. Make a score of 80% or higher on the Instrument Care Quiz.
7. Make a score of 80% or higher on the intermediate Fingering Quiz.

SmartMusic Procedures:

1. From the Desktop of the computer, Double click the Smartmusic 10 icon to open Smartmusic
2. Check your microphone placement and level in the first screen then click the Next button.
3. On the following screen, click Finished.
4. On the main Smartmusic screen, click the assignment button or go to the assignment menu and choose “assignment...”.
5. enter your login email and password.
6. Choose an assignment to practice by clicking once on the assignment name then click the open button.
7. Practice your assignment then either submit it, try again or save your performance for to decide to submit it later or not.
8. When you are finished, click the assignment button again and choose Logout.

Your grade for the marking period will be calculated by averaging your score for these exercises and quizzes according to the grade rationale.

Other Options:

1. 5 points of Extra Credit may be earned toward your grade by completing 2 weeks of practice records. These only will be applied to the current marking period. Other Extra Credit is available. See Mr. Miller. See the grade rationale for Details.

What is a Bondi or Peasant?

Above the freedman were the *bondi* or the truly free land owning farmers. This class was made up of impoverished peasants to men of wealth and local authority. Whilst they could be sailors, hunters, traders of raiders, they were still fundamentally farmers, even if absence and large holdings meant they required the labor of other men- both free and slave. Although in theory a bondi had a farm of his own, in practice most young men had to live with their parents, or farm the lands of a large landholder. Such men still retained their status.

“Viking Social Organization” *Regia Anglorum*

<http://www.regia.org/viking2.htm>

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